## Analysis of Arizona Stanford 9 Test Results Spring 2003

During April and May 2003, approximately 460,000 Arizona public school students in grades 2-9 took the *Stanford Achievement Test, Ninth Edition* (Stanford 9) in Reading, Mathematics and Language. For the seventh consecutive year, students showed improvement in almost every grade and content area. Table 1 depicts the trends in test scores.

Table 1	
	Stanford Achievement Test, Ninth Edition
	Arizona Percentile Ranks by Grade and Year
	1997, 2001, 2002, 2003
	*Category 1 <sup>1</sup>

		GRADE								
			2	3	4	5	6	7	8	9
READING	YE	AR								
	199	7		44	52	50	52	52	54	43
	200	1	53	50	55	51	54	53	55	43
	200	2	57	50	55	53	56	55	56	43
	200	3	57	54	57	54	57	55	56	44
	Change from '02		0	4	2	1	1	0	0	1
		GRADE								
			2	3	4	5	6	7	8	9
MATH	YE	AR								
	199	7		41	48	47	54	50	50	54
	200	1	57	54	57	57	63	58	58	61
	200	2	61	56	58	59	65	60	59	62
	200	3	63	59	60	61	66	61	61	63
	Change from '02		2	3	2	2	1	1	2	1
		GRADE								
			2	3	4	5	6	7	8	9
LANGUAGE	YE	AR								
	199	7		45	45	40	40	49	45	37
	200	1	44	56	50	45	45	55	50	41
	200	2	48	57	50	47	47	58	52	42
	200	3	49	60	52	49	49	59	53	44
	Change from '02		1	3	2	2	2	1	1	2

<sup>\*</sup> Table 1 scores reflect performance of students proficient in English.

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<sup>&</sup>lt;sup>1</sup> Category 1 includes students who are Native English Speakers; who have been English Learners who have met requirements for exiting the program; or English Learners who have received English instruction for 4 years or more and are not yet proficient.

The Spring 2003 Stanford 9 results will be used to calculate the Measure of Academic Progress (MAP). MAP indicates whether students achieve "one year's academic growth" and is included in the school classification formula. The school classifications are the cornerstone of the Arizona LEARNS school accountability system.

<u>Disaggregation of English Language Learners According to Proposition 203 and No Child Left Behind (NCLB) Act</u>

In accordance with Proposition 203 and NCLB, the percentile rank scores for students identified as English Language Learners (ELL) are disaggregated and available on the Arizona Department of Education (ADE) website: <a href="www.ade.az.gov">www.ade.az.gov</a>. The percentile rank scores for ELLs are labeled "Category 2"<sup>2</sup>. In addition, the ADE distributed the percentile rank scores for individual students to school district/charter holders to be distributed to parents confidentially.

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<sup>&</sup>lt;sup>2</sup> The Category 1 results are presented in the statewide analysis and are comparable to Stanford 9 results from previous years. These results should be used for any longitudinal or trend analysis.